



Student-Initiated Access Programs and Services (SIAPS) Directors (2)

15-19.5 hours a week

May 2021 - June 2022

SIAPS Co-Directors

The SIAPS Co-Directors will oversee the programmatic structure and execution of thirteen (13) student coordinators under the SIAPS Component. The Co-Directors are responsible for facilitating inter-group discussions, program mentoring and advising, as well as conflict resolution within the Component. Co-Directors are the lead contact for all access and outreach programs for the Center.

Along with the SIPHR and SPICEE Co-Directors, the SIAPS Co-Directors will collaboratively work to properly fund coordinators and organizations' program request, assess and evaluation programs, manage center usage and resources, coordinate meetings with Board of Directors and other UCSD student organizations and departments, participate in state-wide and UC-wide meetings and conferences, attend UCSD meetings with administration, work with local schools and districts, foster relationship with local business and organizations, and submit annual reports to the VC of Student Affairs and UCOP.

The SIAPS Co-Directors supervise and work with the following access positions in SPACES – SIAPS:

- EPIC Programs Coordinator
- EPIC Data & Matriculation Coordinator
- TARO Co-Coordinators (2)
- EA'OPE Pacific Islander Access Coordinator
- APSA Access Coordinator
- BSU Access Coordinator
- KP Access Coordinator
- MEChA Access Coordinator
- MSA Access Coordinator
- NASA Access Coordinator
- QTPOC Access Coordinator

College Tours

SIAPS College Tours is a 3-day, 2-night program during Fall and Winter Quarter, or any combination of 2 quarters, for high school students who live in the San Diego area. The program takes students through UC, CSU, and private school campuses across Southern California and integrates workshops pertaining to identity development, social consciousness, college preparedness, and academic skill-building with college campus tours and regional sight-seeing activities to provide program participants with a holistically empowering experience. SIAPS Co-Directors lead the entire access project group in coordinating this Fall Quarter collaborative project with main

support from the EPIC Co-Coordinators.

Summer Summit Program

The SIAPS Summer Summit Program is a week-long Summer Residential Program for high school students within the San Diego Region. High school students are partnered up with a current undergraduate who will serve as their residential advisor during the duration of the program and a resource advisor for the following school year. It provides high school students the opportunity to experience dormitory residential life while building up leadership skills, gaining information and resources about getting into the university, as well strengthening their interpersonal skills. After Summer Summit, students will be part of the EPIC Program, overseen by the SIAPS Co-Directors

Excel Programs - Graduate School Preparation

The SIAPS Excel Programs support student-initiated programs that gear current UCSD undergraduate students to pursue graduate school education. These programs work with SIAPS CORE Organizations that include, but not limited to, graduate student panels, graduate school test preparations, and academic research presentations.

Job-Specific Responsibilities

SIAPS Programs and Services

- Coordinate meeting space and time for all Finance and Steering Committee Meetings, and SIAPS Staff Meeting
- Maintain accountability within the SIAPS Steering Committee;
- Provide leadership and developmental support of SPACES year-long access programs through trainings, workshops, and logistical support for SPACES Access Coordinators;
- Facilitate Access Coordinator collaboration with SPACES CORE Organizations, assist in volunteer recruitment and training, and/or advise the development of internal program structures to follow through with strategic, long term initiatives for the development, growth, and sustainability of SPACES year-long programs;
- With the Director of External Affairs, collaborate on state-wide initiatives that address student-initiated access and outreach efforts among the various UCs as well as state-wide educational policies and changes
- Oversee and assist in the coordination of the annual College Tours and Summer Summit Programs with the support of EPIC Co-Coordinators;
- Support the EPIC and TARO Co-Coordinators' task and programs, and work with CORE Organizations with their Access Programs Coordinators
- Develop and maintain a parent/guardian and educators component that seeks to engage and provide parents/guardians and educators with any resources or information that may assist with student access to higher education;
- Collaborate with the SIPHR Co-Directors to transition admitted high school seniors into SIPHR retention programs;
- Take, manage, and organize minutes from SIAPS meetings;
- With the SPACES Director of Financial Affairs, plan and organize budgeting and funding guideline trainings for the SIAPS Steering committees;
- Assist the SPACES Director of Financial Affairs in yearly budget development;
- Assist in the proposal development for year-long access programs of SPACES CORE organizations and SIAPS Program Coordinators.

Administrative Oversight

- Provide developmental and leadership support for all student coordinators;
- Provide work direction, foster collaboration, and facilitate strategic program planning among student interns through the Access Project Group;
- Collaborate with the Advisor to organize the Access Collaborative meetings;
- Attend SPACES events when necessary;
- Ensure accountability with SPACES Staff by maintaining uniform and consistent application of staff policies and regulations.

Program and Community Outreach Development

- Provide administrative support for SPACES sponsored events and community events in relation to access initiatives;
- Assist in targeting organizations focused on access efforts for specific development and assistance;
- Assist in providing guidance on operation and program development;
- With the Co-Directors, and the SPACES Advisors, participate in meetings with TRiO, Early Academic Outreach Program, Cal-SOAP, Admissions Office, and other outreach departments to strengthen student-run access programs;
- Collaborate with the SIAPS Advisor to facilitate workshops and programs for the campus as well as city, county, regional, state, and national events addressing student-run access and retention programs, diversity issues, and this campus as a prospective institution for higher education;
- Meet with SIPHR Co-Directors as needed to collaborate and bridge Access work with Retention efforts;
- Visit sites of CORE organization programs funded through SPACES, SIAPS, or ASP at least once a year. This visit will be to provide the SIAPS Co-Directors with an opportunity to engage and provide support to each program;
- Maintain a relationship with CORE orgs by attending one event funded by SPACES per quarter.

Data Management and Reports

- Maintain records of SIAPS co-sponsored events, to be included in the end-of-the-year report;
- Provide a variety of statistical reports, analyzing information gathered from all projects, and preparing recommendations and/or summary reports;
- Assist in the compilation of the annual SPACES report;
- Collaborate with SIAPS Advisor and EPIC Co-Coordination in completing and submitting the Annual Performance Report (APR) for the Student Academic Preparation and Educational Partnership (SAPEP) programs;
- Collaborate with the Co-Directors and SPACES Advisors to develop effective instruments for evaluating student staff's progress academically, socially, professionally, and personally;
- Prepare and present reports and presentations as necessary to Associated Students and other campus entities as necessary to maintain transparency in SPACES access projects and initiatives;
- Consistently track and evaluate the effectiveness of all funded activities;
- Submit quarter and end-of-year self-evaluations experience to give an overall assessment of position and provide recommendations to incoming SPACES Student Staff for future improvements.

Other Duties

- Complete weekly paperwork;
- Become part of the SPACES family and work to promote the SIAPS Mission Statement relative to the SPACES, SPICEE, SIPHR, and AS Mission Statements to improve campus climate for all students;
- Other duties as assigned.

Co-Director Shared Responsibilities

- Lead in Center management including, but not limited to usage tracking and resource inventory;
- Promote SPACES programs with constituents, campus departments and units, and San Diego county as necessary;
- Support student coordinators during day-of programming and with last minute program support and advising;
- Collaborate with the SPACES Co-Directors to prepare agendas for the All-Staff and Board of Directors meetings;
- Co-facilitate and participate fully in the All-Staff and Board of Director meetings;
- Co-coordinate the All-Staff and Board of Directors Retreats;
- Facilitate and engage in activities that foster holistic, personal development;
- Attend SAAC Dinner, SAAC Retreats, and Cross-Cultural Center Affiliates events;
- Ensure accountability with SPACES staff by maintaining, updating, and checking application of staff policies and regulations.
- Develop goals and objectives, assessment, and evaluation in collaboration with the SPICEE Co-Directors, SIPHR Co-Directors, SIAPS Co-Directors and SPACES Advisors;
- With SPACES Co-Directors and SPACES Advisors, participate in meetings with the Campus Community Centers,

OASIS, Counseling and Psychological Services, CARE @ SARC and other student services departments to strengthen student-run retention programs;

- With the SPACES Co-Directors and SPACES Advisors, participate in meetings with TRiO, Early Academic Outreach Program, Cal-SOAP, Admissions Office, and other outreach departments to strengthen student-run access programs;
- All SPACES Co-Directors and SPACES Advisors implement strategic initiatives of the SPACES Strategic Planning Committee to meet the needs of students and participants in SPACES programs and services in the access-retention continuum;
- Represent SPACES to a number of committees, departments, and organizations including but not limited to Associated Students, Student Life, Campus Community Centers, CREATE, San Diego Education Consortium, Coalition of Neighborhood Councils, Statewide SIAP, etc.;
- Collaborate with the SPACES Co-Directors and SPACES Advisors to develop effective instruments for evaluating student staff's progress academically, socially, professionally, and personally;
- Assist in the compilation of the SPACES Annual Report and other university-based, university-wide reports;
- Consistently track and evaluate the effectiveness of all funded activities;
- Co-Coordinate and carry out the SPACES Finals Study Jam in collaboration with all Co-Directors of SPACES
- Attend and participate fully in Co-Director meetings;
- Conduct bi-weekly one-to-one meetings with coordinators; provide guidance and support with program development; and address needs with full time staff to ensure retention within the workplace.
- Provide a welcoming, inclusive, and supportive work environment within the SPACES Center for all identities, and address these facets of inclusivity when it is lacking;
- Serve as advocates in furthering the SPACES Mission of achieving greater educational equity, by providing access, retention and community engagement to underserved and under resourced communities.

General Responsibilities

- Participate in mandatory meetings & one-to ones
 - Biweekly one-to-one meetings with full-time staff, co-directors, and co-coordinators;
 - Biweekly All-Staff meetings (Thursdays 3:30pm - 4:50PM on even weeks of each quarter)
 - Weekly Project Group/Steering Committees with your respective component (Tuesdays 3:30PM - 4:50PM)
- Fully engage in activities that facilitate holistic development, which may involve tasks and roles beyond job-specific duties;
- Meet with members of the SPACES Board of Directors and/or Core Organizations, as needed;
- Complete paperwork, including project proposal forms and Triton Activities Planner (TAP), to receive project funding;
- Assist with Front Desk coverage and reception at least one hour a week;
- Assist with SPACES administrative duties including data entry, photocopying, typing, and customer service;
- Assist in facility maintenance including, but not limited to basic cleaning, furniture rearrangements, and supply inventory;
- Consistently document and evaluate the effectiveness of all activities through the use of the SPACES Shared Drive, Post-Program Report Form, and Participant Database;
- Submit quarterly and end-of-year evaluations of position experiences;
- Coordinate a self-initiated project once a quarter independently or with other directors;
- Build and maintain connections with students, staff and faculty members who are allies to SPACES;
- Collaborate with SPACES staff to promote the SPACES Mission to improve campus climate for all students;
- Provide administrative support for SPACES sponsored events and community events in relation to access and retention initiatives;
- Other duties as assigned.

Qualifications

- Must be enrolled undergraduate student and pay quarterly registration fees for each quarter employed;
- Must have a minimum of one (1) year experience in student organization leadership position;
- Must have a minimum of one (1) year experience in student programming;
- Must have a minimum of one (1) year experience in community engagement around educational equity, social justice, equity, diversity, and inclusion;
- Preferred prior experience working with either SPACES, Campus Community Centers, OASIS, UnDocumented Resource Center, or other campus units, divisions, or centers addressing equity, diversity, and inclusion;
- Ability to maintain accountability amongst student staff and community members, as well as assess personal relationship(s) with UCSD-based entities and individuals;
- Understanding of the mission, vision, and aspiration of SPACES and those affiliated with the Center around access, retention, and community programs and engagements;
- Awareness of SPACES access, retention, and community programs and initiatives;
- Progressive and innovative leadership approach to working with pre-college and college students, university staff and faculty, and community leaders and organizations not affiliated with UCSD;
- Self-motivation and experience working cooperatively as part of a team of directors and with component program coordinators;
- Strong interpersonal skills with the ability to communicate effectively in one-to-one meetings and group settings;
- Ability to advise, organize, and manage multiple projects simultaneously;
- High level of awareness and sensitivity to the needs of different communities especially those from underrepresented and underserved backgrounds;
- Ability to maintain confidentiality with highly-sensitive information;
- Flexible to meet the dynamic and high paced needs of SPACES including ability to work hours exceeding 15 hours per week;
- Available to attend all mandatory meetings and work on occasional evenings and weekends
- Eligibility: Anyone who will not be employed at OASIS or one of the UC San Diego's Campus Community Centers (Black Resource Center, Cross-Cultural Center, LGBT Resource Center, Raza Resource Centro, Women's Center) or in a high-demand student leadership roles for the 2021-2022 school year (e.g. chair/vice-chair of a student organization);
- SPACES Student Staff must put their position as their first priority if they are employed elsewhere.

Typical Weekly Hour Distribution for Co-Director

Mandatory Meetings - 8 hours total

- All-Staff Meetings (Biweekly) - 1.5 hours
- Co-Director Component (SIPHR/SIAPS/SPICEE) Meeting - 1 hour
- Co-Directors Meetings - 2 hours
- Project Group Meetings - 1.5 hours
- One-to-One Meetings (Biweekly) - 2 hour

Office Hours - 5 Hours

- Ensure that a student staff member is present at all times during the center's hours of operation
- Build organizational and time management skills by completing the majority of the work within the center
- Be available to help out with administrative tasks around the center

Additional Meetings/Events/Field Hours - 2-6.5 hours

Student Staff Developmental Outcomes

The overall goal of the SPACES Student Staff program is to provide student staff the opportunity to self-reflect, build community, and develop one's professional skills while working towards educational equity. At the end of the year, each coordinator will be able to translate their holistic experience into skill sets that are adaptable to any work environment. In addition to advocating for social justice, creating community, and enhancing one's personal development, SPACES strives to meet the professional needs of students and help them develop in the following areas:

- **Communication:** Assessment of clarity of ideas expressed, effectiveness of oral and written presentations, effectiveness in listening and interacting with others in a helpful and informative manner. Asks for and provides constructive feedback and assistance.
- **Empowerment:** Assessment of self-empowerment and the ability to facilitate empowerment in others.
- **Initiative and Innovation:** Assessment of self-starting ability and creativity. Introduces new concepts and processes using independent and original thought. Involves creativity and imagination with programming, projects and problem-solving.
- **Organizational Skills:** Ability to record, update, sort, and maintain information in a clear, orderly manner through the use of calendars, databases, and other organizing tools.
- **Punctuality and Accountability:** Assessment of timeliness and responsibility in terms of coming to work and work-related events. Includes effectiveness in completing the allotted hours per week.
- **Quality and Productivity:** Assessment of excellence in factors such as accuracy, completeness, and follow-through on a sufficient volume of work.
- **Resourcefulness:** Assessment of understanding and utilizing resources available.
- **Teamwork and Collaboration:** Assessment of effectiveness in working together with peers at various levels to solve problems, improve work process, and accomplish specific tasks.
- **Time Management:** Ability to thoroughly initiate and complete goals in a time-efficient and sustainable manner.

Conditions of Employment for Co-Directors:

In order to be considered for a coordinator OR director position at SPACES, you must agree and adhere to the following conditions:

Conditions	2021-2022 Dates
UC San Diego Undergraduate enrolled in all 3 academic quarters	2021-2022 Academic Year
Not employed at OASIS, or one of UC San Diego's Campus Community Centers (APIMEDA Programs & Services, Black Resource Center, Cross-Cultural Center, Inter-Tribal Resource Center, LGBT Resource Center, Raza Resource Centro, and Women's Center), Orientation Leader (OL), or as a Residential Advisor (RA), or in a high-demand student leadership roles (e.g. chair/vice-chair of a student organization) or Campus Centers (such as Undocumented Resource Center, The Hub, and or Associated Students, etc).	2021-2022 Academic Year
If hired at a second job, SPACES must remain as the first priority. Cannot exceed working over a total of 19.5 hours per week during academic sessions per Student Life policies.	2021-2022 Academic Year
Attend All Staff Orientation Meeting	Week 8 May 20, 2021 3:30-4:50PM
Complete hiring paperwork with Student Life Human Resources.	March 8 - March 12, 2021
Participate in Job Shadowing (Week 5-8 of Spring Quarter): 2 hours/week	April 26 - May 21, 2021
Participate in SPACES Co-Director Training and School Year Preparation	August 10 - August 23, 2021
Coordinate and participate in SPACES Board of Directors Retreat	Summer 2021
Attend SPACES All-Staff Retreat and Training	September 6 - 10, 2021 M-F 10AM-4PM
Participate in Welcome Week planning and activities	September 20-September 24, 2021
Attend SPACES All-Staff Winter Retreat	TBD
Attend SPACES Weekly Project Group & All-Staff Meetings	Every Tuesday and Thursday; 3:30-4:50PM
Available to work: 15-19 hours/week <ul style="list-style-type: none"> ● In addition to the dates required by all Co-Directors, SIAPS Co-Directors must also be available to work Summer Summit 2020 (DATES TBA) 	2021-2022 Academic Year