



## **Kaibigang Pilipin@ (KP) Student Teaching Academic Retention (STAR) Coordinator**

10-15 hours per week

May 2021 - June 2022

### **The KP STAR Program**

Kaibigang Pilipin@'s Student Teaching and Academic Retention program (KP STAR) is composed of six distinct components which collectively aim to promote personal growth, retention, community, and matriculation to graduate school of the Pilipin@ community at UC San Diego. KP STAR Board manages KP STAR's components and services.

### **Kuya/Ate/Ading**

- The Kuya/Ate/Ading component provides mxntors that facilitate and build one-to-one relationships with incoming freshpeople. Mxntors act as role models and positive influences in the social transition of their mxnteers. The component aims to create community and long-lasting supportive relationships between mxntors and mxnteers.

### **Peer Counseling**

- The Peer Counseling component serves as a resource that focuses on students' holistic, academic, social, and personal experiences. Through the program, students are able to meet with a peer counselor who may provide them with emotional support and direct them to valuable resources that may aid them in their personal growth, academic transition, community involvement and leadership development.

### **Academic**

- The Academic component provides support to facilitate students' academic transition and retention. This component hosts workshops that focus on study skills, time management, academic career planning, matriculation to graduate school, academic resources, and career planning.

### **Student/Staff/Faculty**

- The Student/Staff/Faculty component serves as a liaison between the Pilipin@ identified or ally staff/faculty and students. The focus is to build a networking foundation amongst the Pilipin@ community and to provide spaces where students can feel comfortable approaching professional staff. This component also focuses on informing students of the resources at UC San Diego.

### **Alumni**

- The alumni component focuses on establishing and strengthening connections between alumni and undergraduates throughout the year. This component also introduces undergraduate students to the many possible pathways to success, aids students in the transition from college to career, as well as in matriculation to graduate/professional schools.

## **Health & Wellness**

- The health & wellness component promotes the upkeep of mental, physical, and emotional health of all students in the KP space. This component hosts workshops that help one prioritize one's health and healthy ways to cope through school and stress. This component also hosts de-stress events throughout the year to help students de-stress and build community.

## **Job-Specific Responsibilities**

- Oversee all STAR staff members (STAR Board & Peer Counselors), events ,and programs; Coordinate KP STAR Welcome Week for Fall and Winter
- Coordinate retention events and programs that reflect the needs of Pilipin@ students in higher education;
- Create a supportive space of dialogue through programming that pertains to the experience of Pilipin@ students;
- Coordinate weekly meetings with STAR Board members and facilitates communication and transparency amongst the six components;
- Foster professional skills, leadership, and personal growth among STAR Board members
- Collaborate with the KP CORE Coordinator to establish a connection between access and retention efforts;
- Coordinate with the KP CORE Coordinator and executives of Kaibigang Pilipin@ Board to allow communication, transparency, and support between all components of Kaibigang Pilipin@ and KP All-Board;
- Coordinate Katipunan Community Welcome for UC San Diego-admitted high school seniors in collaboration with KP CORE Coordinator;
- Administer tracking methods and evaluation of programs and services as well as compiles an end-of-the-year retention report
- Uphold the equity of all three KP Boards, and work with KP Chair and KP CORE Coordinator to create a strong internal structure
- Advise and assist STAR Board in the programming of their events, including but not limited to the completion of SPACES Program Proposals and TAP;
- Maintain the KP STAR Constitution;
- Assist in the transition of the incoming STAR Coordinator towards the end of the internship.This transition includes: working at KAAMPing, programing Fall Welcome Week, and attending Spring STAR meetings

## **Qualifications**

- Pay quarterly registration fees for each quarter employed
- Understand the mission and aspiration of SPACES and those affiliated with it
- Understand the importance of access, retention and community engagement work in relation to equal access to education, diversity, and cultural/socioeconomic struggles and oppressions
- Strong passion and commitment for educational equity
- Ability to manage and uphold accountability
- Ability to communicate effectively in one-on-one and group settings
- Ability to recognize one's own impact on others
- Flexible to meet the dynamic and fast-paced needs of SPACES
- Ability to organize and manage multiple projects
- Ability to adapt to new environments (e.g., remote learning due to COVID-19 Pandemic);
- Progressive and innovative leadership approach
- Proven experience working cooperatively as part of a team
- Ability to work collaboratively with students, faculty, staff, and the wider San Diego community, which the university serves
- Ability to maintain confidentiality with highly-sensitive information
- Demonstrate understanding and sensitivity to the needs of different communities, especially those from underrepresented and underserved backgrounds
- Available to attend all mandatory meetings and work on occasional evenings and weekends

- Eligibility: Anyone who will not be employed at OASIS or one of UCSD's Campus Community Centers (Black Resource Center, Cross-Cultural Center, LGBT Resource Center, Raza Resource Centro, Women's Center), or a Residential Advisor (RA) or in a high-demand student leadership roles for the 2021-2022 school year (e.g. chair/vice-chair of a student organization);
- SPACES Student Staff must put their position as their first priority if employed anywhere else.

## **General Responsibilities**

### **Administrative**

- Complete paperwork, including program proposal forms, Triton Activities Planner (TAP), and post program reports, and any additional documents to receive project funding
- Assist with SPACES administrative duties including data entry, typing, and customer service etc.
- Assist in facility maintenance including, but not limited to basic cleaning and supply inventory
- Consistently document and evaluate the effectiveness of all activities through the use of the SPACES Shared Drive, Post-Program Report Form, and Participant Database
- Submit quarter and end-of-year evaluations of your SPACES staff experience to give an overall assessment of your position and provide recommendations for future improvements
- Provide administrative support for SPACES sponsored events and community events in relation to access, retention and community engagement initiatives

### **Mandatory Meetings**

- Attend Spring Shadowing, Summer Retreat & Training, Welcome Week events, and any further trainings
- Attend biweekly All-Staff meetings (Thursdays 3:30pm - 4:50PM on even weeks of each quarter)
- Attend weekly Project Group/Steering Committees with your respective component (Tuesdays 3:30PM - 4:50PM)
- Attend bi-quarterly one-to-ones with co-directors and advisors

### **Office Hours**

- Ensure that a student staff member is present at all times during the center's hours of operation
- Build organizational and time management skills by completing the majority of the work within the center
- Be available to help out with administrative tasks around the center

### **Additional Meetings/Events/Field Hours**

- Fully engage in activities that facilitate holistic development, which may involve personal and emotional investments
- Coordinate a self-initiated project during fall, winter, or spring quarter
- Build and maintain connections with students, staff, and/or faculty members who are allies to SPACES
- Collaborate with SPACES Staff to promote the SPACES Mission to improve campus climate for all students
- The remainder of the weekly hours can be used for various internal/external meetings and assisting/coordinating/facilitating events. If there are no scheduled meetings and/or events that week, allocate these hours to working in the center and working on the tasks of your specific role. These include but are not limited to:
  - Board of Director (BOD) Meetings
  - Co-Coordinator Meetings/Committee Meetings
  - Meetings with Departments
  - Organization/Board Meetings
  - Events
- Other duties as assigned.

### **Typical 10-15 Hour Week for a SPACES Coordinator:**

- Office Hours – 5 hours
- All Staff Meeting – 1.5 hours
- Project Group Meeting – 1.5 hours
- One-to-one Meetings – 1 hour (not weekly)
- Field Hours – 1.5 to 6.5 hours
  - Minimum of 1.5 hours per week
  - Additional 5 hours are optional

### **Student Staff Developmental Outcomes**

The overall goal of the SPACES Student Staff program is to provide student staff the opportunity to self-reflect, build community, and develop one’s professional skills while working towards educational equity. At the end of the year, each coordinator will be able to translate their holistic experience into skill sets that are adaptable to any work environment. In addition to advocating for social justice, creating community, and enhancing one’s personal development, SPACES strives to meet the professional needs of students and help them develop in the following areas:

- **Communication:** Assessment of clarity of ideas expressed, effectiveness of oral and written presentations, effectiveness in listening and interacting with others in a helpful and informative manner. Asks for and provides constructive feedback and assistance.
- **Empowerment:** Assessment of self-empowerment and the ability to facilitate empowerment in others.
- **Initiative and Innovation:** Assessment of self-starting ability and creativity. Introduces new concepts and processes using independent and original thought. Involves creativity and imagination with programming, projects and problem-solving.
- **Organizational Skills:** Ability to record, update, sort, and maintain information in a clear, orderly manner through the use of calendars, databases, and other organizing tools.
- **Punctuality and Accountability:** Assessment of timeliness and responsibility in terms of coming to work and work-related events. Includes effectiveness in completing the allotted hours per week.
- **Quality and Productivity:** Assessment of excellence in factors such as accuracy, completeness, and follow-through on a sufficient volume of work.
- **Resourcefulness:** Assessment of understanding and utilizing resources available.
- **Teamwork and Collaboration:** Assessment of effectiveness in working together with peers at various levels to solve problems, improve work process, and accomplish specific tasks.
- **Time Management:** Ability to thoroughly initiate and complete goals in a time-efficient and sustainable manner.

### **Conditions of Employment:**

In order to be considered for a coordinator OR director position at SPACES, you must agree and adhere to the following conditions:

<b>Conditions</b>	<b>2021-2022 Dates</b>
UC San Diego Undergraduate enrolled in all 3 academic quarters	2021-2022 Academic Year
Not employed at OASIS, or one of UC San Diego’s Campus Community Centers (APIMEDA Programs & Services, Black Resource Center, Cross-Cultural Center, Inter-Tribal Resource Center, LGBT Resource Center, Raza Resource Centro, and Women’s Center), Orientation Leader (OL), or as a Residential Advisor (RA), or in a high-demand student leadership roles (e.g. chair/vice-chair of a student organization) or Campus Centers (such as Undocumented Resource Center, The Hub, and or Associated Students, etc).	2021-2022 Academic Year

If hired at a second job, SPACES must remain as the first priority. Cannot exceed working over a total of 19.5 hours per week during academic sessions per Student Life policies.	2021-2022 Academic Year
Attend All Staff Orientation Meeting	Week 8 May 20, 2021 3:30-4:50PM
Complete hiring paperwork with Student Life Human Resources.	March 8 - March 12, 2021
Participate in Job Shadowing (Week 5-8 of Spring Quarter): 2 hours/week	April 26 - May 21, 2021
Attend SPACES All-Staff Retreat and Training	September 6 - 10, 2021 M-F 10AM-4PM
Participate in Welcome Week planning and activities	September 20-September 24, 2021
Attend SPACES All-Staff Winter Retreat	TBD
Attend SPACES Weekly Project Group & All-Staff Meetings	Every Tuesday and Thursday 3:30 - 4:50 PM
Available to work: 10-15 hours/week	2021-2022 Academic Year