



Movimiento Estudiantil Chican@ de Aztlan (MEChA)
Student-Initiated peer-Guidance for the Undergraduate Experience (SIGUE) Coordinator
\$9.50 per hour at 10-15 hours per week
(September 2014 – June 2015)

MEChA SIGUE Program

- MEChA de UCSD's SIGUE program exists to strengthen the Chican@ community at UCSD by keeping our students here and increasing the graduation rates of Raza students; we define Raza students as *any student* who identifies as underrepresented and/or experiencing any type of struggle (i.e. socioeconomic, gender identity, sexual orientation etc.)
- The mission of the MEChA SIGUE program is to coordinate retention events and programs that reflect the needs of Raza students in higher education & to create supportive spaces of dialogue and programming that pertain to the needs & experiences of Raza students.

The retention program consists of:

- **Chicahua (Mentor/mentee) component**
Older MEChistAs are paired up with new MEChistAs in order to create an environment where students can develop their political, social, academic, and physical well-being. Applications may be open every quarter.
- **Cultivando Conciencia/Cultivating Consciousness film series component**
Through dialogue and reflection, we hope to collectively strengthen each other's consciousness of different struggles, identities, & our own intersectionalities.
- **Retention Base Programming**
Program and facilitate (if need be) workshops and events that aim to build and strengthen community through de-stressing activities.
- **Academic Component**
This component provides workshops, programs, and events that facilitate students' academic transition. These workshops, programs, and events may focus on study skills, time management, academic career planning, matriculation to graduate school, academic resources, study jams, and career planning (but is not limited to other academic workshops/events).

Job-Specific Responsibilities

- Conduct own quarterly projects that reflect the mission of the SIGUE Program;
- Maintain all records, such as evaluations/surveys, applications for Chicahua (mentor/mentee/femtor/femtee) & all retention events;
- Collaborate with the MEChA retention committee & MEChA retention team to compile quarterly and annual evaluations; Strengthen connection between SPACES & Raza students by making SPACES more accessible by publicizing SPACES to the MEChistAs;
- **Chicahua**
 - Organize at least one social and educational academic program per quarter;
 - Collaborate with the MEChA retention committee to maintain the Chicahua component, while supervising all aspects of Chicahua component which include but are not limited to: application process, Chicahua recruitment and mentor/femtor training;
 - Collaborate with the MEChA retention committee to develop the Chicahua component to include a peer counseling component for SIGUE, which includes but is not limited to: assessing the needs of Raza

students in higher education, developing information sessions and pre-calendar/contract, to prepare events in order for Chicahuas to save the dates for peer counselors and application process;

- **Cultivando Conciencia/Cultivating Consciousness film series**
 - To organize a film series or attend the film series in the San Diego community;
 - Collaborate with the MEChA retention committee and other groups/collectives to screen films & facilitate dialogues about intersectionality;
 - Collaborate with the MEChA retention committee in supervising all aspects of the component which include but are not limited to: publicity, logistics, evaluation/surveys;
- **Academics:**
 - Collaborate with the MEChA retention committee in supervising all aspects of the component which include but are not limited to: publicity, outreaching to students & peer tutors, logistics, evaluation/surveys, organizing & then facilitating the study jams;
 - Coordinate with OASIS- MTSP to have Math&Scienc tutors available 3 times a quarter at study jams;
 - Collaborate with resource centers such as the Women's Center, Raza Resource Centro, LGBT Resource Center, etc. for programming events. This will also help students become familiar with the centers on campus;
- **Retention Project Group**
 - Collaborate with the Retention Project Group to develop Graduate Studies preparation workshops;
 - Collaborate with core organizations for social/academic programs that are related to the mission and vision of SPACES
- **Meetings**
 - Purpose to develop and strengthen access & retention initiatives:
 - Relationship to Mesa directiva: SIGUE Coordinator is not a board member, but is accountable to meeting with MEChA board and ensuring that MEChistAs are informed about programs/events/site;
 - Set up a time and day of the week to meet with MEChA Retention Committee (30m-1 hr if need be);
 - Attend weekly MEChA Retention Committee Meetings.

General Responsibilities

- Must be available on occasional evenings and weekends;
- Participate in bi-weekly one-to-one's with full-time staff, co-directors, co-coordinators, and members of the SPACES Board of Directors;
- Participate in mandatory weekly staff meetings, each Thursday from 3:30-5:00pm;
- Participate in mandatory weekly project group meetings, each Tuesday from 3:30-4:30pm;
- Fully engage in activities that facilitate holistic development, which may involve personal and emotional investments beyond job-specific duties;
- Complete weekly paperwork;
- Assist with Front Desk coverage and reception;
- Assist with SPACES administrative duties including data entry, photocopying, typing, and customer service;
- Assist in facility maintenance including, but not limited to basic cleaning, furniture rearrangements, and supply inventory;
- Consistently document and evaluate the effectiveness of all activities through the use of the SPACES Shared Drive, Post-Program Report Form, and Participant Database;
- Submit quarter and end-of-year evaluations of your internship experience to give an overall assessment of your position and provide recommendations for future improvements;
- Coordinate a self-initiated project during fall, winter or spring quarter;
- Build and maintain connections with students, staff and faculty members who are allies to SPACES;
- Collaborate with SPACES Staff to promote the SPACES Mission to improve campus climate for all students;
- Provide administrative support for SPACES sponsored events and community events in relation to access and retention initiatives;
- Other duties as assigned.

General Qualifications

- Pay quarterly registration fees for each quarter employed;
- Flexible to meet the dynamic and high paced needs of SPACES;
- Understanding of the mission and aspiration of SPACES and those affiliated with it;
- Strong passion and commitment for educational equity;
- Understanding of the importance of access and retention in relation to equal access to education, diversity, and cultural/socioeconomic struggles and oppressions;
- Progressive and innovative leadership approach;
- Ability to manage and uphold accountability;
- Proven experience working cooperatively as part of a team;
- Strong interpersonal skills, ability to communicate effectively in one-on-one and group settings;
- Ability to work collaboratively with students, faculty, staff, and the wider communities which the university serves;
- Ability to organize and manage multiple projects simultaneously;
- Ability to recognize one's own impact on others;
- High level of awareness and sensitivity to the needs of different communities especially those from underrepresented and underserved backgrounds;
- Ability to maintain confidentiality with highly-sensitive information;
- Ability to connect with the Greater San Diego Community;
- Eligibility: Anyone who will not be employed at OASIS or one of UCSD's Campus Community Centers (CCC, Women's Center, LGBTRC) or in a high-demand student leadership roles for the 2014-2015 school year (e.g. chair/vice-chair of a student organization);
- SPACES Student Staff must put their position as their first priority if employed anywhere else.

Conditions of Employment

In order to be considered for an internship at SPACES, you must agree to the following conditions:

Conditions	2014 – 2015 Dates
Undergraduate enrolled in all 3 academic quarters	2014-2015 Academic School Year
Not employed at OASIS or one of UCSD's Campus Community Centers (CCC, Women's Center, LGBTRC) or in a high-demand student leadership roles (e.g. chair/vice-chair of a student organization)	2014-2015 Academic School Year
If hired at a second job, SPACES must remain as the first priority	2014-2015 Academic School Year
All-Staff Transition Meeting	May 9, 2014; 5:00-7:00m
SPACES End of the Year Celebration 2014	May 23, 2014; 2:00-8:00pm
Job Shadowing (Week 7-10): 2 hours/week	May 12-June 6, 2014
SPACES All-Staff Summer Retreat	September 18-19, 2014
SPACES All-Staff Training	September 22-26, 2014; 9:00-4:00pm
Welcome Week planning and activities	September 29 – October 3, 2014
SPACES Weekly Project Group & All-Staff Meetings	Every Tuesday and Thursday 3:30-5:00pm
SPACES End of the Year Celebration 2015	May 22, 2015
Available to work: 10-15 hours/week	Sept. 11, 2014 – June 30, 2015

Developmental Outcomes

The overall goal of the SPACES Student Staff program is to provide students the opportunity to self-reflect, build community, and develop one's professional skills while working towards educational equity. At the end of the internship, each intern will be able to translate her/his holistic experience into skill sets that are adaptable to any work environment. In addition to advocating for social justice, creating community, and enhancing one's personal development, SPACES strives to meet the professional needs of students and help them develop in the following areas:

Communication

- Assessment of clarity of ideas expressed, effectiveness of oral and written presentations, effectiveness in listening and interacting with others in a helpful and informative manner. Asks for and provides constructive feedback and assistance.

Empowerment

- Assessment of self-empowerment and the ability to facilitate empowerment in others.

Initiative and Innovation

- Assessment of self-starting ability and creativity. Introduces new concepts and processes using independent and original thought. Involves creativity and imagination with programming, projects and problem-solving.

Organizational Skills

- Ability to record, update, sort, and maintain information in a clear, orderly manner through the use of calendars, databases, and other organizing tools.

Punctuality and Accountability

- Assessment of timeliness and responsibility in terms of coming to work and work-related events. Includes effectiveness in completing the allotted hours per week.

Quality and Productivity

- Assessment of excellence in factors such as accuracy, completeness, and follow-through on a sufficient volume of work.

Resourcefulness

- Assessment of understanding and utilizing resources available.

Teamwork and Collaboration

- Assessment of effectiveness in working together with peers at various levels to solve problems, improve work process, and accomplish specific tasks.

Time Management

- Ability to thoroughly initiate and complete goals in a time-efficient and sustainable manner.