



Asian and Pacific-Islander Student Alliance (APSA) Community Retention In Solidarity and Empowerment (RISE) Coordinator

\$9.50 per hour at 10-15 hours per week
(September 2014 – June 2015)

SPACES Asian and Pacific Islander Retention Program

APSA Community RISE Coordinator will be in charge of coordinating retention events/programs, and will serve primarily as an advisory and administrative role for the RISE Program. Their primary focus as an advisory and administrative figure is to be a resource for the establishment and maintenance of retention programs that promote educational equity and the academic, social, financial, cultural and political retention for Asian and Pacific Islander communities, and to maintain lines of communication with Asian and Pacific Islander organizations on campus. The RISE program and coordinator will work collaboratively and closely with APSA by helping to further develop retention programs and events in ways that would more effectively reach out to the greater Asian and Pacific Islander community at UCSD. The Retention Coordinator will be working with APSA throughout the school year, but is not limited in what organizations and community groups they would want to reach out to and organize with.

Job-Specific Responsibilities

- Chair and lead the APSA RISE Program Committee in providing administrative and advisory support to other RISE program coordinators such as the Mentee-Mentor Program Coordinator, etc.;
- Continue development and sustainability of the APSA Community RISE Program ;
- Assist in coordinating retention events and programs that reflect the needs of API students in higher education that provide social, financial, academic, cultural, political and wellness support;
- Create a supportive space of dialogue and programming that pertains to the experience of API students;
- Provide administrative support for API student organizations interested in developing and strengthening existing retention components/programs such as but not limited to: API Heritage Month, Study Jams, San Diego Asian Film Festival (SDAFF) Film Screening, API Bingo Night, and peer counseling;
- Collaborate with the Retention Project Group or APSA RISE Committee to develop Graduate Studies preparation workshops;
- Collaborate with the Retention Project Group or APSA RISE Committee to coordinate at least two off-campus field trip per year to sites of historical, cultural, or political significance to underrepresented students (i.e. Museums, Parks, Libraries, Non-Profit orgs, Manzanar Trip, Fred Korematsu Day);
- Collaborate with and create awareness about campus resources that students can utilize, such as but not limited to: the Campus Community Centers, Career Services Center, OASIS, etc.;
- Collaborate with the APSA LEAP Access Coordinator to outreach to API communities to get involved in access work;
- Attend bi-monthly APSA General Body Meetings and APSA Board Meetings weekly to discuss retention programs that would reach out to other API organizations;
- Update the directory of past programs with contact information;
- Compile program information into an annual report at the end of the school year to track progress and to provide foundation for improving in the future.

General Responsibilities

- Must be available on occasional evenings and weekends;
- Participate in bi-weekly one-to-one's with full-time staff, co-directors, co-coordinators, and members of the SPACES Board of Directors;
- Participate in mandatory weekly staff meetings, each Thursday from 3:30-5:00pm;
- Participate in mandatory weekly project group meetings, each Tuesday from 3:30-4:30pm;
- Fully engage in activities that facilitate holistic development, which may involve personal and emotional investments beyond job-specific duties;
- Complete weekly paperwork;
- Assist with Front Desk coverage and reception;
- Assist with SPACES administrative duties including data entry, photocopying, typing, and customer service;
- Assist in facility maintenance including, but not limited to basic cleaning, furniture rearrangements, and supply inventory;
- Consistently document and evaluate the effectiveness of all activities through the use of the SPACES Shared Drive, Post-Program Report Form, and Participant Database;
- Submit quarter and end-of-year evaluations of your internship experience to give an overall assessment of your position and provide recommendations for future improvements;
- Coordinate a self-initiated project during fall, winter or spring quarter;
- Build and maintain connections with students, staff and faculty members who are allies to SPACES;
- Collaborate with SPACES Staff to promote the SPACES Mission to improve campus climate for all students;
- Provide administrative support for SPACES sponsored events and community events in relation to access and retention initiatives;
- Other duties as assigned.

Qualifications

- Pay quarterly registration fees for each quarter employed;
- Flexible to meet the dynamic and high paced needs of SPACES;
- Understanding of the mission and aspiration of SPACES and those affiliated with it;
- Strong passion and commitment for educational equity;
- Understanding of the importance of access and retention in relation to equal access to education, diversity, and cultural/socioeconomic struggles and oppressions;
- Progressive and innovative leadership approach;
- Ability to manage and uphold accountability;
- Proven experience working cooperatively as part of a team;
- Strong interpersonal skills, ability to communicate effectively in one-on-one and group settings;
- Ability to work collaboratively with students, faculty, staff, and the wider communities which the university serves;
- Ability to organize and manage multiple projects simultaneously;
- Ability to recognize one's own impact on others;
- High level of awareness and sensitivity to the needs of different communities especially those from underrepresented and underserved backgrounds;
- Ability to maintain confidentiality with highly-sensitive information;
- Ability to connect with the Greater San Diego Community;
- Eligibility: Anyone who will not be employed at OASIS or one of UCSD's Campus Community Centers (CCC, Women's Center, LGBTRC) or in a high-demand student leadership roles for the 2014-2015 school year (e.g. chair/vice-chair of a student organization);
- SPACES Student Staff must put their position as their first priority if employed anywhere else.

Conditions of Employment

In order to be considered for an internship at SPACES, you must agree to the following conditions:

Conditions	2014 – 2015 Dates
Undergraduate enrolled in all 3 academic quarters	2014-2015 Academic School Year
Not employed at OASIS or one of UCSD's Campus Community Centers (CCC, Women's Center, LGBTRC) or in a high-demand student leadership roles (e.g. chair/vice-chair of a student organization)	2014-2015 Academic School Year
If hired at a second job, SPACES must remain as the first priority	2014-2015 Academic School Year
All-Staff Transition Meeting	May 9, 2014; 5:00-7:00m
SPACES End of the Year Celebration 2014	May 23, 2014; 2:00-8:00pm
Job Shadowing (Week 7-10): 2 hours/week	May 12-June 6, 2014
SPACES All-Staff Summer Retreat	September 18-19, 2014
SPACES All-Staff Training	September 22-26, 2014; 9:00-4:00pm
Welcome Week planning and activities	September 29 – October 3, 2014
SPACES Weekly Project Group & All-Staff Meetings	Every Tuesday and Thursday 3:30-5:00pm
SPACES End of the Year Celebration 2015	May 22, 2015
Available to work: 10-15 hours/week	Sept. 11, 2014 – June 30, 2015

Developmental Outcomes

The overall goal of the SPACES Student Staff program is to provide students the opportunity to self-reflect, build community, and develop one's professional skills while working towards educational equity. At the end of the internship, each intern will be able to translate her/his holistic experience into skill sets that are adaptable to any work environment. In addition to advocating for social justice, creating community, and enhancing one's personal development, SPACES strives to meet the professional needs of students and help them develop in the following areas:

Communication

- Assessment of clarity of ideas expressed, effectiveness of oral and written presentations, effectiveness in listening and interacting with others in a helpful and informative manner. Asks for and provides constructive feedback and assistance.

Empowerment

- Assessment of self-empowerment and the ability to facilitate empowerment in others.

Initiative and Innovation

- Assessment of self-starting ability and creativity. Introduces new concepts and processes using independent and original thought. Involves creativity and imagination with programming, projects and problem-solving.

Organizational Skills

- Ability to record, update, sort, and maintain information in a clear, orderly manner through the use of calendars, databases, and other organizing tools.

Punctuality and Accountability

- Assessment of timeliness and responsibility in terms of coming to work and work-related events. Includes effectiveness in completing the allotted hours per week.

Quality and Productivity

- Assessment of excellence in factors such as accuracy, completeness, and follow-through on a sufficient volume of work.

Resourcefulness

- Assessment of understanding and utilizing resources available.

Teamwork and Collaboration

- Assessment of effectiveness in working together with peers at various levels to solve problems, improve work process, and accomplish specific tasks.

Time Management

- Ability to thoroughly initiate and complete goals in a time-efficient and sustainable manner.